

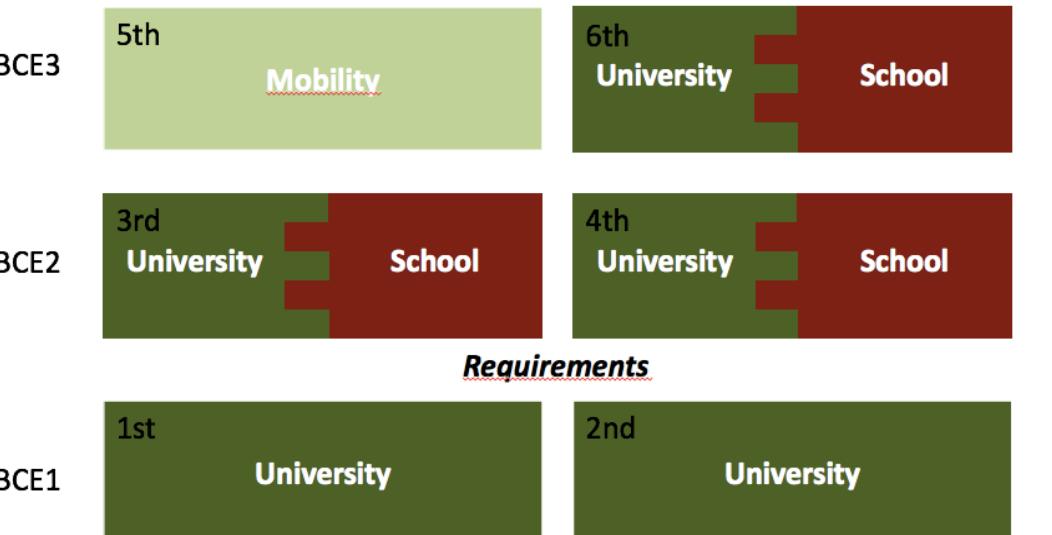
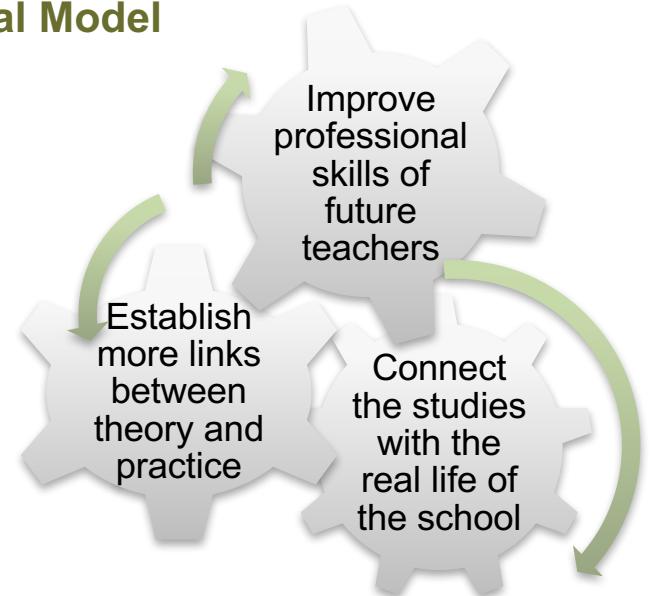
# Improving the quality of Initial Teacher Training through the implementation of dual system: the case of the University of Andorra

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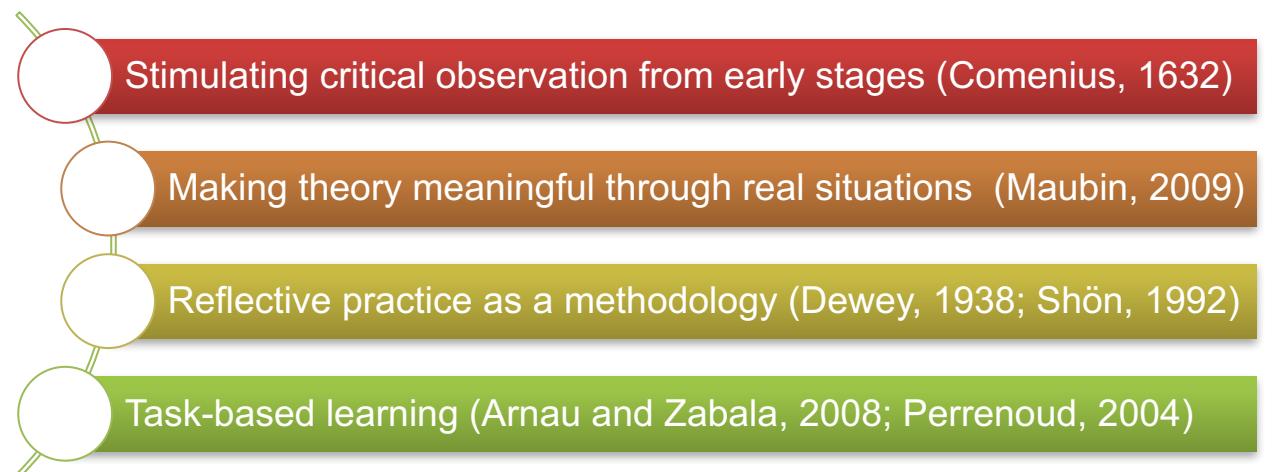
## Introduction

This study presents an organisational and methodological change in the Bachelor of Teaching and Learning (early childhood and primary) at the University of Andorra with the aim of improving its quality.

## Dual Model



## Theoretical



## Methodological strategy



## Conclusions

- Enrichment theoretical subjects
- High integration theory practice
- Improving student reflective practice

## Proposals for improvement

- Increase the supervision of the school tutor.
- Reinforce the coordination between the school and the academic tutor.
- Implement a Tutorial Action Plan.
- Use of a portfolio as a collection tool.
- Incorporate an assessment of the student's performance in the classroom.
- Include an integrative subject.

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