UNIVERSITAT D'ANDORRA

Course plan

Assignatura	Workshop: English Medium Instruction		
Semester	S1-S2	Academic year	2015/2016
Teachers Email	Dr. Valerie Aguilar vaprinceton@gmail.com Ferran Costa fcosta@uda.ad		
Modality	Face-to-face		
Language of instruction	English		
Prerequisites	Students must have B2 (or equivalent) level to register for this course		
Registration	Contact the Language Service: serveidellengues@uda.ad		

1. Introduction

This workshop targets lecturers and institutions that wish to begin using English in their teaching. Aimed at teachers where English is not the L1 (mother tongue) who want to teach through English following the principles of EMI (English Medium Instruction).

2. Aims of the course

On completion, the lecturers will gain a better understanding of the following:

a) Teaching a university subject in English, having gained the necessary confidence and skills.
b) Integrating all aspects of CLIL (methodological, pedagogical, strategic, attitudinal, motivational, linguistic, sociolinguistic and pragmatic) to put together their own English-medium course on their particular subject.
c) Describing and implementing the characteristics of the university lecture discourse genre (planning, agents, channels, phases, dynamics, and current flexibility of the genre).
d) Understanding and performing the basic linguistic macro-functions within English teaching discourse.
e) Understanding and performing, using the appropriate linguistic exponents (vocabulary, structures, and phraseology), the main micro-functions in English teaching discourse: metalinguistic, informative, evaluative, inductive, and social.

f) Consolidating their oral expression and interaction skills, and their grammar and vocabulary, at English levels C1 and C2 in accordance with CEFR (Central European Framework for Language Reference).

This program aims to deliver many key issues into four key areas:

<u>Implications, Anxiety and Key issues</u>

– Implications for lecturers switching to English as the classroom language at the university.

– Analyzing the critical issues for EMI (contextual, linguistic, motivational, and methodological aspects).

– Level of English (requirements and changes).

– Managing anxiety.

– Teachers' discourse.

– Analyzing real practice and choosing a particular class as a basis for later course work.

<u>In the classroom</u>
– Principal sequences of teachers' discourse: explaining and justifying.
– Functions related to discourse structure: beginning, conducting, and concluding a class.
– Functions related to clarifying concepts for the students: giving examples, classifying, comparing and contrasting, defining.

<u>Exploring delivery methods</u>
– Functions related to information management: describing processes, expressing cause and effect, describing graphs, helping learners to manage new information.
– Functions related to evaluation: expressing certainty, presenting evidence, giving one's opinions. Functions related to induction: giving instructions, motivating learners.
– Functions related to socialization: handling classroom interactions and questions in the learning environment.

<u>Mock class workshops</u>
– Example of a class integrating key EMI methods and practices
– Individual delivery of a personal class sequence using acquired knowledge and functions
– Group and individual feedback

3. Contents

This workshop will be delivered over 15 hours, in 10 ninety-minute sessions.
The classes will take place once a week, on Wednesdays, from 3 to 4.30 pm.

The contents will be *approximately* distributed as follows:

BLOCK I

Session 1	Introduction to EMI
Session 2	Changing over to English: An opportunity to re-approach your lecturing style
Session 3	In the classroom: EMI and oral discourse
Session 4	Methods of delivery I: Presenting evidence / classifying and defining Methods of delivery II: Comparing and contrasting / cause and effect
Session 5	Methods of delivery III: Giving instructions and informed opinions
Session 6	Managing information
Session 7	Classroom interaction / Addressing student needs

BLOCK II

Session 8	Workshop 1
Session 9	Workshop 2
Session 10	EMI course feedback and going forward

4. Calendar

Session 1	November 11, 2015
Session 2	November 18, 2015
Session 3	December 2, 2015
Session 4	December 9, 2015
Session 5	December 16, 2015
Session 6	January 13, 2016
Session 7	January 20, 2016
Session 8	February 3, 2016
Session 9	February 10, 2016
Session 10	February 17, 2016