

# Language support for international students

During their first year at the UdA

Arrival at the  
University of  
Andorra

## **Intensive Catalan courses\***

In order to train students especially in understanding the language, so that they can follow classes in Catalan from day one.

## **International Programmes Service ([international@uda.ad](mailto:international@uda.ad))**

We will inform of the resources available in Andorra and the UdA to learn and consolidate Catalan (free courses, self-learning centers, language volunteering, online resources...)

## **Buddy Programme**

During their first year at the University, non-Catalan-speaking students can request the Buddy Programme service, in which a local student will guide them through the university and the country and will help them with language integration.

\*The courses are offered by the Government of Andorra. The UdA facilitates obtaining a place in these courses. Also, from a minimum number of students, an exclusive group can be created for UdA students.

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In the  
classroom  
during the first  
semester

Students may **intervene verbally** in class and deliver **oral presentations** in **Catalan, English, French** and **Spanish**, provided that teachers understand these languages.

The syllabus of the subjects / modules of the first year will indicate which languages international students can use in addition to Catalan.

Provided that the student requests it in advance, we can offer **support in the instructions of synchronous assessment tests** in order to facilitate understanding of the instructions in **Catalan, English, French** or **Spanish**.

Teachers will provide students the necessary **literature references** in **Catalan, English, French** or **Spanish**, if these versions exist. As far as possible, the University will have these references in more than one language in the library.

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During their first year at the UdA

In the  
classroom  
during the first  
year

During the first year students may complete **assignments** and **exams** in **Catalan, English, French** and **Spanish**. In the event that teachers do not have a sufficient understanding of any of these languages, support can be provided from the **Language Service** to review and correct these productions.

In the  
classroom from  
the second year

From the **second year** onwards, students must communicate, **orally** and in **writing**, in **Catalan**. If they need it, the Language Service will offer linguistic support for asynchronous written productions (assignments, preparation of oral presentations).